Complete the following by writing formulas and showing all work. Calculators may be used. Place answers on blanks and include units. Round final answers to nearest tenth.

1. Jason is covering the inside of a box and the underside of the lid with soft fabric to hold his coin collection. The dimensions of the interior of the box are 8 inches long, 5 inches high, and 6 inches wide. How much material will Jason need to cover the inside of the box?

Formula: $\qquad$

2. Describe and correct the error in finding the surface area of the figure if it has a length of 3 inches, a width of 2 inches, and a height of 7 inches.

$$
\begin{aligned}
X \mathrm{SA} & =(3)(7)+(2)(7)+(3)(2) \\
& = \\
& 21+14+6 \\
& = \\
& 41 \mathrm{in}^{2}
\end{aligned}
$$



Describe the error(s) below.
$\qquad$
$\qquad$
Correction--formula: $\qquad$
3. Lawrence is constructing a wooden box. His first design is shown and has a length of $10 \mathrm{~cm}, \mathrm{a}$ width of 5 cm , and a height of 7 cm . If Lawrence increases the width of the box by a scale factor of 3 , how many more square centimeters of wood will he need to construct the box?


Formula: $\qquad$
4. The volume of a box of laundry detergent is $17500 \mathrm{~cm}^{3}$. If the length of the box is 35 cm and the width is 20 cm , what is the height of the box?

Formula: $\qquad$
5. The figure shown has a length of 7 meters, a width of 4 meters, and a height of 2 meters.
a) Find the surface area of the figure.

Formula: $\qquad$

b) Find the surface area of the figure if the length is decreased by a scale factor of $\frac{1}{2}$. Formula: $\qquad$
6. Samson's regular cereal box is 10 inches long, 15 inches high, and 4 inches wide.
a) How much cereal will Samson's regular cereal box hold?

Formula: $\qquad$

b) The supersize box of Samson's cereal has the same dimensions as the regular box except the height is 30 inches. How much more cereal will he get if he buys the supersize box?
Formula: $\qquad$
7. Janice is choosing between two sports bags to hold her volleyball apparel and equipment. Both bags are shaped like rectangular prisms. The red bag has a length of 1.5 feet, a width of 0.8 feet, and a height of 1.2 feet. The green bag has a width double that of the red bag. Find the volume of both bags. How many times greater is the volume of the green bag than the red bag?
Formula: $\qquad$
red volume $\qquad$ green volume $\qquad$

8. The formula for the surface area of a cylinder consists of the sum of the area of the two circles (A) and the area of the lateral surface (rectangle) (B). Place the correct letter in the blank to describe each part of the formula.

$$
\begin{aligned}
& \mathrm{SA}=2 \pi \mathrm{r}^{2}+2 \pi \mathrm{rh} \\
&+ \\
& \hline
\end{aligned}
$$

9. A large deep dish pizza has a radius of 6 inches and a height of 1.5 inches. Find the surface area of the pizza.

Formula: $\qquad$

10. Jane is making a pencil holder from a used soup can which has a diameter of 5 centimeters and a height of 9 centimeters. How many square centimeters of contact paper will she need to cover just the label area of the soup can?

Formula: $\qquad$
11. A wooden water barrel has a diameter of $2 \frac{1}{2}$ feet and a height of $4 \frac{3}{5}$ feet. If $1 \mathrm{ft}^{3} \approx 7.5$ gallons, how many gallons of water will the barrel hold? The barrel is shaped like a cylinder.

Formula: $\qquad$
12. Janice's circular swimming pool has a volume of $46.16 \mathrm{~m}^{3}$ and a radius of 3.5 meters. What is the height of her pool?

Formula: $\qquad$

Choose the best answer. Place the letter answers in the blanks.
$\qquad$ 13. The base of a water glass has a diameter of 3 inches, and the glass is 4 inches tall. How much will this water glass hold?
A. $38 \mathrm{in}^{3}$
B. $151 \mathrm{in}^{3}$
C. $36 \mathrm{in}^{3}$
D. $28 \mathrm{in}^{3}$
14. Use the chart below to estimate the ratio of the circumference of a circle to the diameter of a circle.

| Round Object | Circumference $^{*}$ | Diameter |
| :---: | :---: | :---: |
| glass | 6 | 2 |
| bowl | 13 | 4 |
| saucer | 19 | 6 |
| plate | 22 | 7 |

A. $1: 3$
B. $1 / 3$
C. $3: 1$
D. 1 to 3
15. Jeff built a rectangular box for storing his fishing equipment at the boat dock. It had a length of 4 feet, width of 1 foot, and a height of 2 feet. Jeff felt that the box was too small, so he decided to double all three dimensions of the box. What will be the new volume of his rectangular storage box?
A. $8 \mathrm{ft}^{3}$
B. $64 \mathrm{ft}^{3}$
C. $24 \mathrm{ft}^{3}$
D. $16 \mathrm{ft}^{3}$

Answer question \#'s 16-20 using the information found in the table below.

| Length of <br> rectangular <br> prism | Width of <br> rectangular <br> prism | Height of <br> rectangular <br> prism | Measurement <br> Changes | Volume (V) | Surface <br> Area (SA) |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $4 \mathrm{~cm}^{*}$ | $3 \mathrm{~cm}^{*}$ | $2 \mathrm{~cm} *$ | Original* | $24 \mathrm{~cm}^{3 *}$ | $52 \mathrm{~cm}^{2} *$ |
| 8 cm | 3 cm | 2 cm | Doubled length | $48 \mathrm{~cm}^{3}$ | $92 \mathrm{~cm}^{2}$ |
| 4 cm | 6 cm | 2 cm | Doubled width | $48 \mathrm{~cm}^{3}$ | $88 \mathrm{~cm}^{2}$ |
| 4 cm | 3 cm | 4 cm | Doubled height | $48 \mathrm{~cm}^{3}$ | $80 \mathrm{~cm}^{2}$ |

*original measures
16. a) What happened to the $(\mathrm{V})$ when the length was doubled? $\qquad$
b) What happened to the $(\mathrm{V})$ when the width was doubled? $\qquad$
c) What happened to the ( V ) when the height was doubled? $\qquad$
17. a) What happened to the (SA) when the length was doubled? $\qquad$
b) What happened to the (SA) when the width was doubled? $\qquad$
c) What happened to the (SA) when the height was doubled? $\qquad$
18. What will happen to the volume of a rectangular prism when one dimension is doubled?
19. What will happen to the volume of a rectangular prism when one dimension is tripled?
20. What will happen to the volume of a rectangular prism when one dimension is halved?

## Math SOL 7.5-Volume and Surface Area of Rectangular Prisms, Cylinders Answer Key

1. $\mathrm{SA}=2 l w+2 l h+2 w h ; 236 \mathrm{in}^{2}$
2. In the original replacements in the formula on the first line, multiplying each term by ' 2 ' was omitted.
$\mathrm{SA}=2 l w+2 l h+2 w h ; 82 \mathrm{in}^{2}$
3. $\mathrm{SA}=2 l w+2 l h+2 w h ; 340 \mathrm{~cm}^{2}$
4. $\mathrm{V}=l w h ; 25 \mathrm{~cm}$
5. a) $\mathrm{V}=l w h ; 600 \mathrm{in}^{3}$; b) $\mathrm{V}=l w h ; 1200 \mathrm{in}^{3} ; 600 \mathrm{in}^{3}$ more cereal
6. $\mathrm{SA}=2 l w+2 l h+2 w h ; 100 \mathrm{~m}^{2} ; 58 \mathrm{~m}^{2}$
7. $\mathrm{V}=l w h$; Red volume: $1.44 \mathrm{ft}^{3}$; Green volume: $2.88 \mathrm{ft}^{3} ; 2$ times greater
8. $\mathrm{A}+\mathrm{B}$
9. $\mathrm{SA}=2 \pi \mathrm{r}^{2}+2 \pi \mathrm{r} h ; 282.6 \mathrm{in}^{2}$
10. $2 \pi \mathrm{rh} ; 141.3 \mathrm{~cm}^{2}$
11. $\mathrm{V}=\pi r^{2} h ; 169.3 \mathrm{ft}^{3}$
12. $\mathrm{V}=\pi r^{2} h ; \mathrm{h}=1.2 \mathrm{~m}$
13. D
14. C
15. B
16. a) doubled
b) doubled
c) doubled
17. a) no pattern
b) no pattern
c) no pattern
18. The volume was doubled.
19. The volume will be tripled.
20. The volume will be halved.
