## Algebra Review #29 SHOW HOW YOU SOLVED EACH PROBLEM

## 1.

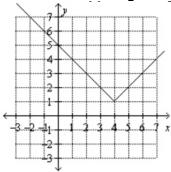
Consider the procedure used below to solve the given equation.

Given: 
$$-11(x+8) = 9$$
  
(1st step)  $-11x-88 = 9$   
(2nd step)  $-11x = 97$   
(3rd step)  $x = \frac{97}{-11}$ 

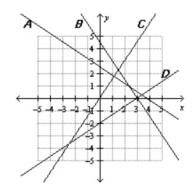
Which of the following properties is a justification for the 1st step?

- a. Transitive property of equality
- b. Commutative property of addition
- c. Distributive property
- d. Associative property of addition

## 2. What is the range of the graph below?



- a. The set of all real numbers greater than or equal to 4.
- b. The set of all real numbers greater than or equal to 1.
- c. The set of all real numbers less than or equal to 1.
- d. The set of all real numbers.
- 3. Which line on the grid appears to have slope  $\frac{2}{3}$  ?



- a. A
- b. B
- c. C
- d. D

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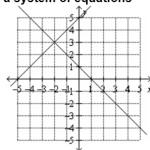
4.

What is the solution to 4(2x-3) = 2(3x+1)?

- a. -5
- b. 1
- c. 7
- d. 10

5.

This is a graph of a system of equations



Which is most likely the solution to the system of equations shown?

a. (0, 5)

c. (3, -2)

b. (1, 0)

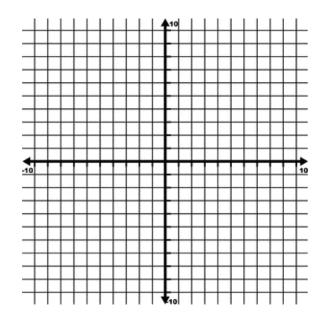
d. (-2, 3)

6. Draw a graph of the equation

$$4y + 8 = 2x$$

Slope:\_\_\_\_\_

Y-intercept:\_\_\_\_



7.

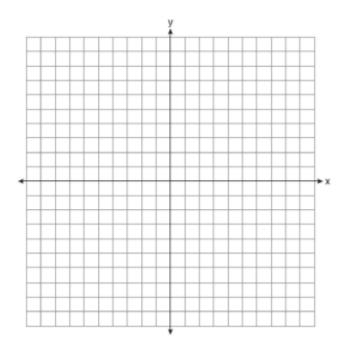
Which is the simplest radical form of  $\sqrt{52}$ ?

d. 
$$2\sqrt{13}$$

8. Graph the following system of inequalities:

$$-x + 3y < 6$$

$$4x + 3y \le -9$$



Is (1,2) a solution to this system? YES or NO

Is (-4,0) a solution to this system? YES or NO

9.

Part A)

Simplify (48)2.

- a. 4<sup>16</sup>
- b. 32<sup>2</sup>
- c. 46
- d. 4<sup>10</sup>

Part B)

Divide. Write the quotient as a power.

$$\frac{8^8}{8^3}$$

- a. 40
- b. 85
- c. 8<sup>11</sup>
- d. Cannot combine

Part C)

Simplify  $m^3 \cdot y^6 \cdot m^2$ .

- a. m<sup>5</sup>ν<sup>6</sup>
- b.  $(m \bullet y)^{11}$
- c. mv6
- m<sup>6</sup>ν<sup>6</sup>

10. Solve for c:

$$-3x + 2c = -3$$