

## Algebra 1 – Unit 4 Guide

### Slope, Y-intercepts, Writing and Graphing Equations

Everything you need to know for this unit!

SLOPE		SLOPE-INTERCEPT FORM
Given a graph	$\frac{\text{rise}}{\text{run}}$	
Given two points $(x_1, y_1)$ and $(x_2, y_2)$	$m = \frac{y_2 - y_1}{x_2 - x_1}$	$y = mx + b$ slope intercept $m = 2$ y-intercept = $(0, 3)$ $y = 2x + 3$
Given an equation	$y = \frac{1}{2}x - 3$ <p>Since it's in <math>y = mx + b</math> form, we can easily see that the slope is <math>\frac{1}{2}</math>.</p> <p>***If the equation is not solved for <math>y =</math> you must solve for <math>y</math>***</p>	

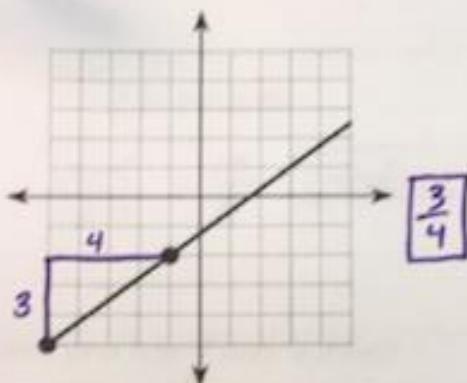
POINT-SLOPE FORM	PARALLEL AND PERPENDICULAR LINES
$y - y_1 = m(x - x_1)$ <p style="text-align: center;"><b>slope</b>  <b>coordinates of a point on the line</b></p> <p>***Sometimes, we will need to solve this equation for <math>y =</math> ***</p>	<p><math>m = \frac{1}{3}</math></p> <p><math>m = -\frac{3}{1} = -3</math></p> <p>Parallel lines have the SAME slope.</p> <p>Perpendicular lines have an OPPOSITE, RECIPROCAL slope.</p> <p>Use <math>y - y_1 = m(x - x_1)</math> after figuring out slope and using the point given. We usually then solve this for <math>y =</math> to put into slope-intercept form.</p>

## Algebra 1 – Unit 4 Study Packet

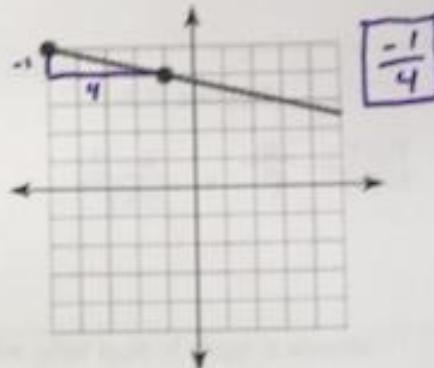
### Slope, Y-intercepts, Writing and Graphing Equations

#### Skill #1 – Finding Slope

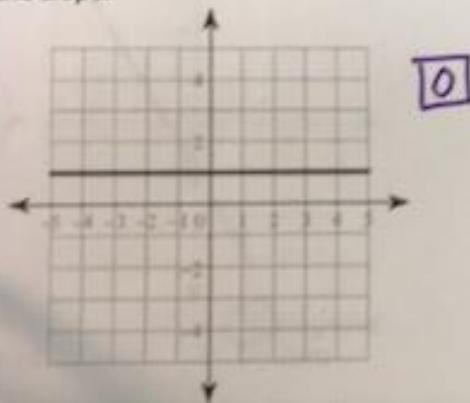
1. Find the slope:



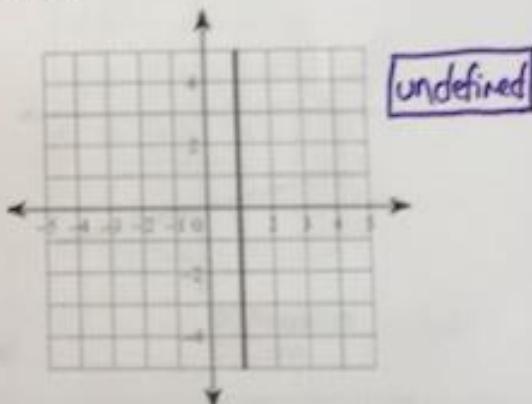
2. Find the slope:



3. Find the slope:



4. Find the slope:



5. Find the slope:

$$y = -\frac{5}{4}x + 3$$
$$m = -\frac{5}{4}$$

6. Find the slope:

$$y = \frac{1}{4}x - 4$$
$$m = \frac{1}{4}$$

7. Find the slope:

$$7x + 2y = -28$$
$$-7x \quad -7x$$
$$\frac{2y}{2} = \frac{-7x - 28}{2}$$
$$y = -\frac{7}{2}x - 14$$

solved for  $y$

$$m = -\frac{7}{2}$$

slope

8. Find the slope:

$$x - 2y = 7$$
$$-x \quad -x$$
$$\frac{-2y}{-2} = \frac{-x + 7}{-2}$$
$$y = \frac{1}{2}x + \frac{7}{2}$$

solved for  $y$

$$m = \frac{1}{2}$$

slope

9. Find the slope:

(3,4) and (-4,-5)

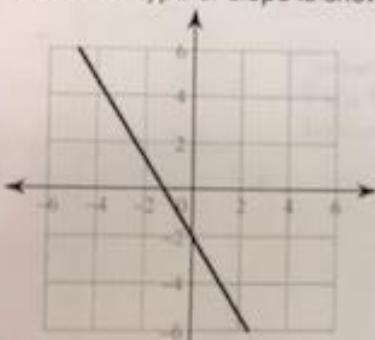
$$\frac{y_2 - y_1}{x_2 - x_1} = \frac{-5 - 4}{-4 - 3} = \frac{-9}{-7} = \boxed{\frac{9}{7}}$$

11. Find the slope:

(2,4) and (2,-1)

$$\frac{-1 - 4}{2 - 2} = \frac{-5}{0} = \boxed{\text{undefined}}$$

13. Determine what type of slope is shown:



- A) Positive  
C) Undefined

- B) Negative  
D) Zero

15. What is the **y-intercept** of the graph of the following equation?

$$y = mx + b$$

$$y = -4x - \boxed{10}$$

$$\boxed{-10}$$

10. Find the slope:

(11,-18) and (-1,-7)

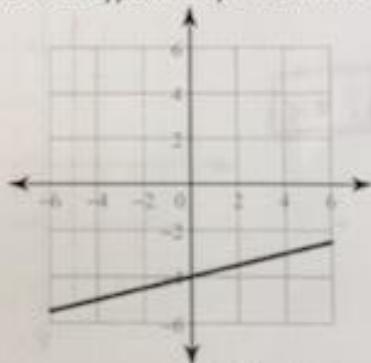
$$\frac{y_2 - y_1}{x_2 - x_1} = \frac{-7 + 18}{-1 - 11} = \boxed{\frac{11}{-12}}$$

12. Find the slope:

(-4,5) and (3,5)

$$\frac{5 - 5}{3 + 4} = \frac{0}{7} = \boxed{0}$$

14. Determine what type of slope is shown:



- A) Positive  
C) Undefined

- B) Negative  
D) Zero

16. What is the **y-intercept** of the graph of the following equation?

$$\begin{aligned} 3x - 6y + 6 &= 0 \\ -3x & \\ -6y + 6 &= -3x \\ -6 & \\ -6y &= -3x - 6 \\ -6 & \\ y &= \frac{1}{2}x + \boxed{1} \end{aligned}$$

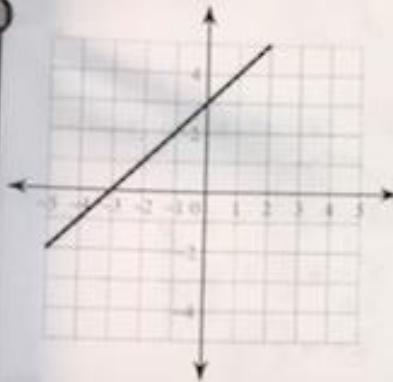
$$\boxed{1}$$

Skill #1

- I can determine the slope of a line, given the equation.
- I can determine the slope of a line, given the coordinates of two points on the line.
- I can determine the slope of a line, given the graph of a line.
- I can recognize and describe a line with a positive, negative, zero, or undefined slope.
- I can determine the y-intercept from a graph or an equation
- Need more practice (IXL – S.2, S.3, S.5)

### Skill #2 – Writing Equations

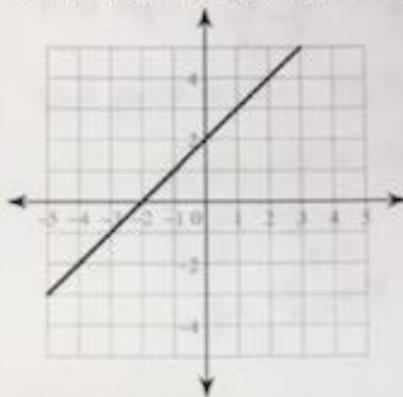
1. Write slope-intercept form of the equation of the line:



$$y = 1x + 3$$

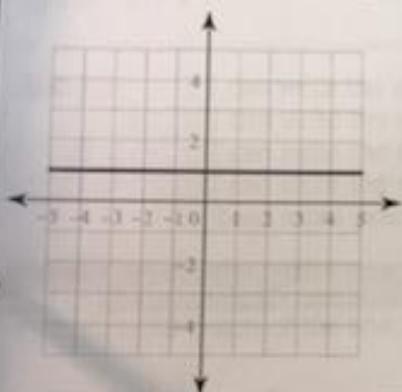
$$\boxed{y = x + 3}$$

2. Write slope-intercept form of the equation of the line:



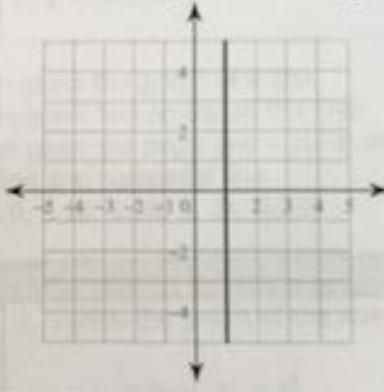
$$\boxed{y = x + 2}$$

3. Write the equation for the given line:



$$\boxed{y = 1}$$

4. Write the equation for the given line:



$$\boxed{x = 1}$$

5. Write the equation of the line with a slope of 4 and y-intercept of -3.

$$\boxed{y = 4x - 3}$$

6. Write the equation of the line with a slope of  $-\frac{3}{5}$  and y-intercept of 5.

$$\boxed{y = -\frac{3}{5}x + 5}$$

7. Write the slope-intercept form of the equation of a line with a slope of 2 and passing through the point (2, -5).

$$y + 5 = 2(x - 2)$$

$$y + 5 = 2x - 4$$

$$y = 2x - 9$$

$$\boxed{y = 2x - 9}$$

A)  $y = 2x - 4$

B)  $y = 2x + 1$

C)  $\textcircled{y} = 2x - 9$

D)  $y = 2x + 9$

7. Write the slope-intercept form of the equation of a line with a slope of  $-\frac{1}{5}$  and passing through the point (5, 1).

$$y - 1 = -\frac{1}{5}(x - 5)$$

$$y - 1 = -\frac{1}{5}x + 1$$

$$+1 \quad +1$$

$$\boxed{y = -\frac{1}{5}x + 2}$$

A)  $y = -\frac{1}{5}x$

B)  $\textcircled{y} = -\frac{1}{5}x + 2$

C)  $y = -\frac{1}{5}x - 5$

D)  $y = -\frac{1}{5}x + 1$

8. Write the slope-intercept form of the equation that passes through (5,2) and (0,-5).

$$\text{Find slope: } \frac{y_2 - y_1}{x_2 - x_1} = \frac{-5 - 2}{0 - 5} = \frac{-7}{-5} = \frac{7}{5}$$

Pick point to use: (5, 2)

$$y - 2 = \frac{7}{5}(x - 5)$$

$$y - 2 = \frac{7}{5}x - 7$$

$$y + 2 = \frac{7}{5}x - 7$$

$$y = \frac{7}{5}x - 5$$

A)  $y = \frac{7}{5}x - 5$

B)  $y = \frac{7}{5}x - 7$

C)  $y = \frac{5}{7}x + 5$

D)  $y = \frac{5}{7}x + 7$

9. Write the slope-intercept form of the equation that passes through (0,4) and (-4,6).

$$\text{Find slope: } \frac{y_2 - y_1}{x_2 - x_1} = \frac{6 - 4}{-4 - 0} = \frac{2}{-4} = -\frac{1}{2}$$

Pick point to use: (0, 4)

$$y - 4 = -\frac{1}{2}(x - 0)$$

$$y - 4 = -\frac{1}{2}x$$

$$y + 4 = -\frac{1}{2}x$$

$$y = -\frac{1}{2}x + 4$$

A)  $y = -\frac{1}{2}x - 4$

B)  $y = \frac{1}{2}x - 2$

C)  $y = \frac{1}{2}x + 4$

D)  $y = -\frac{1}{2}x + 4$

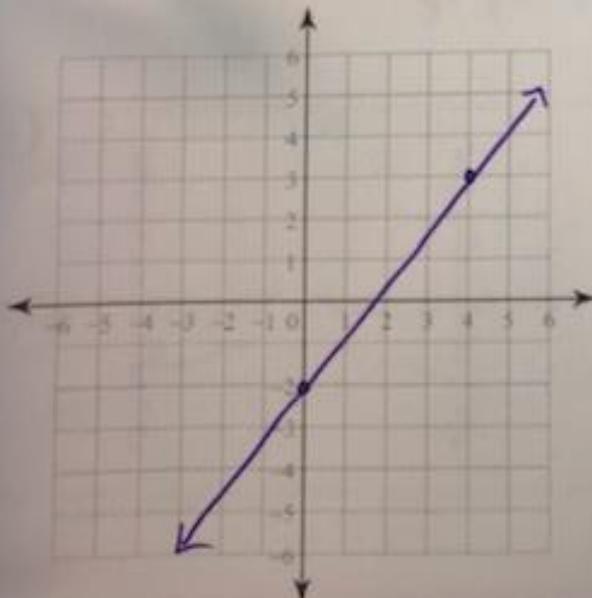
### Skill #2

- I can write the equation of a line when given the graph of a line.
- I can write the equation of a line when given two points on the line.
- I can write the equation of a line when given the slope and a point on the line.
- I can write the equation of a vertical line and horizontal line.
- Need more practice (IXL – S.7, S.8, S.9, S.18, S.19, S. 21, S.22)

### Skill #3 – Graphing Equations

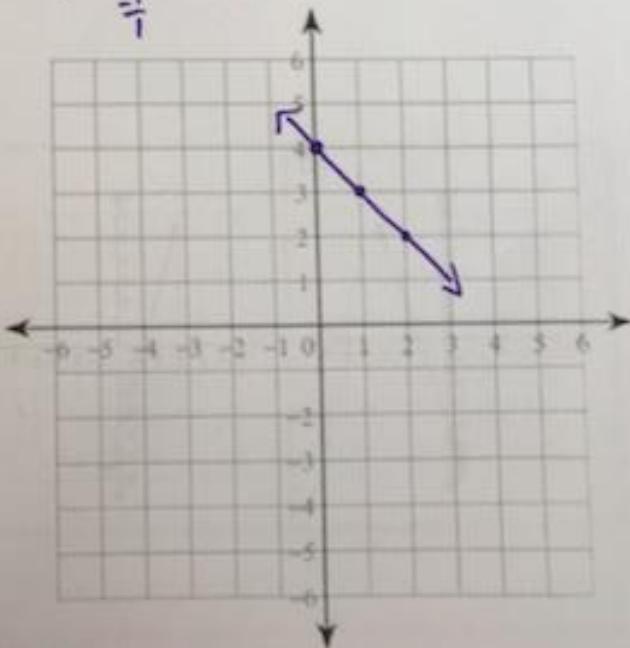
1. Sketch the graph of the line:

$$y = \frac{5}{4}x - 2$$



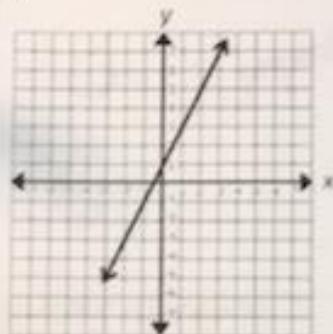
2. Sketch the graph of the line:

$$y = -x + 4$$

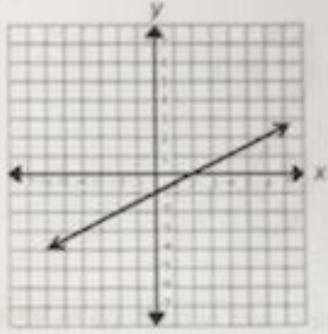


4. Which graph best represents  $y = 2x - 1$ ?

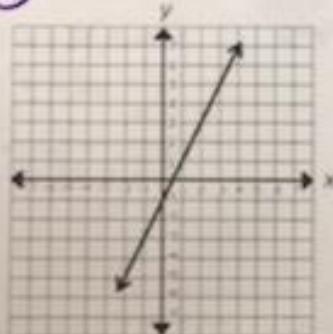
A)



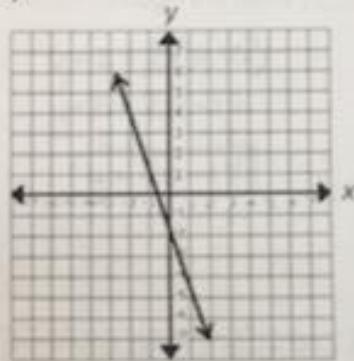
B)



C)



D)

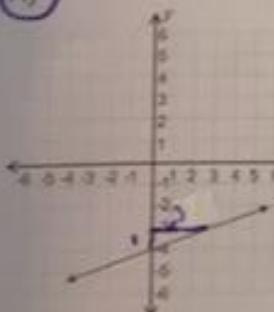


4. Which graph best represents  $x - 3y = 12$ ?

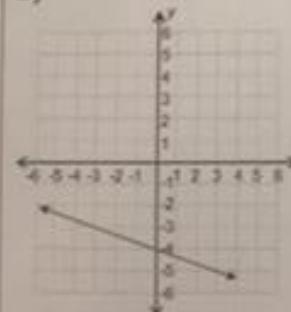
$$-x \quad -x \\ -3y = -x + 12 \\ \hline -3 \quad -3$$

$$y = \frac{1}{3}x - 4$$

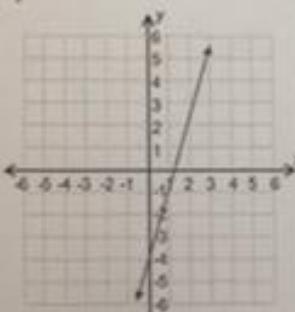
A)



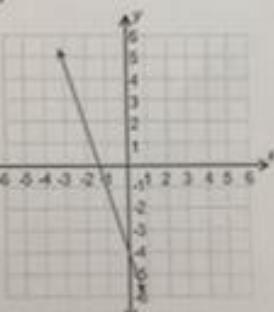
B)



C)



D)



Skill #3

- I can graph a linear equation in two variables ( $x, y$ ).
- Need more practice (IXL – S.6, S.17, S.20)

## Skill #4 - Parallel and Perpendicular Lines

1. Identify the lines as parallel, perpendicular, or neither.

$$y = -2x + 2$$

*perpendicular*

$$y = \frac{1}{2}x + 1$$

$$y = -\frac{4}{5}x - 1$$

*parallel*

3. Write an equation in that is parallel to

$$y = -3x - 2$$

and passes through the point (-1,5).

$$y - 5 = -3(x + 1)$$

*same slope = -3*

$$y - 5 = -3x - 3$$

*+ 5*

$$\boxed{y = -3x + 2}$$

2. Identify the lines as parallel, perpendicular, or neither.

$$y = -\frac{4}{5}x - 2$$

4. Write an equation in that is perpendicular to

$$y = -\frac{1}{2}x + 8$$

and passes through the point (6,-2).

$$y + 2 = 2(x - 6)$$

$$y + 2 = 2x - 12$$

$$\boxed{y = 2x - 14}$$

*opposite reciprocal slope = 2*

- Skill #4     I can write the equation of a line parallel or perpendicular to a given line through a given point.  
 Need more practice (IXL - S.23, S.24)